

## Plan on Use of Capacity Enhancement Grant and Use of Enhanced Senior Secondary Curriculum Support Grant in 2010/11 School Year English Temporary Teacher

Name of School : Jockey Club Government Secondary School

Means by which teachers  
have been consulted : at panel meetings / staff meetings

No. of operating classes : 24

31 May 2010

Task Area	Major Areas of concern	Strategies / Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Boosting students' English language proficiency and tackling learning diversity	1. To promote excellence and ensure the basic standard  2. Cater for learning diversity  3. To improve students' reading and listening skills, spoken English and English grammatical knowledge	<u>To employ one temporary teacher to:</u>  1.co-teach S.4 and S.5 oral English with the subject teacher  3. conduct small class teaching with S.1& S.2 classes  4. help with the SBA, TSA and the oral examination	1. S.1 – S.5 students can get more individual attention from teachers and be more involved in small classes.  2. All students' confidence in speaking English can be enhanced.  3. Students will have more exposure to English.  4. Class discipline in split groups can be significantly improved.	9/10 to the end of the school year	11 months' salary from 1.9.10 to 31.7.11 –  (18,835x11) = \$207,185  Plus 5% MPF  Total: <u>\$217,544.25</u>	1. 70% of S.1-S.3 students will pass the oral exam in Half-yearly and Yearly Exams  2. 65% of S.4-S.5 students will pass the SBA.  3. positive feedback from teachers and students concerned	1. Examination results  2. To collect and to analyze the feedback from the panel members and students concerned.	Mrs. LUI HO Choi-wan (HOD English)

**Plan on Use of Capacity Enhancement Grant and  
Use of Enhanced Senior Secondary Curriculum Support Grant in 2010/11 School Year  
English Teaching Assistant**

Name of School : Jockey Club Government Secondary School

Means by which teachers have been consulted : at panel meetings / staff meetings

No. of operating classes : 24 31 May 2010

Task Area	Major Areas of concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Boosting students' English language proficiency and assisting teachers in organizing intra- and extra-curricular activities	1. To promote excellence and ensure the basic standard  2. To provide general clerical and administrative support to the English Department  3. promoting the use of IT in teaching  4. promoting reading	<u>To employ one teaching assistant to:</u>  1. help teachers prepare teaching materials and incorporate IT in teaching  2. conduct tutorial classes for the school at lunchtime, after school or on Saturdays  3. help with oral assessments  4. help with drama lessons  5. help with resources management  6. monitor students' on-line learning and reading progress.	1. enhance students' reading and independent learning  2. Members of the English Department can concentrate more on preparing tailor-made teaching materials for low-achievers, group lesson preparation and as well as peer lesson observation.  3. Teacher resources can be more organized.  4. The students with a weak foundation can get extra help by joining the tutorials.	9/10 to the end of the school year	11 months' salary from 1.9.10 to 31.7.11 –  (11,160x11) = \$122,760  Plus 5% MPF  Total: <u>\$128,898</u>	1. There will be at least 2 drama showcases  2. Students find the after-class courses useful.  3. The number of teachers using IT/teaching resources in their teaching will increase.	1. monitoring TA's work performance  2. collecting and analyzing the feedback from the panel members and students concerned.  3. questionnaires	Mrs. LUI HO Choi-wan (HOD)